Through the Looking Glass

A Wild and Wacky Version of the Classic Story
Through the Looking Glass by Lewis Carroll

Adapted by James DeVita
Music and Lyrics by Bill Francoeur

Book © 2002, by James Devita under the title of “Looking Glass Land”
Lyrics © 2002 by Pioneer Drama Service, Inc. under the title of “Wonderland!”

Professionals and amateurs are hereby warned that a royalty must be paid for every performance, whether or not admission is charged. All inquiries regarding rights should be addressed to Pioneer Drama Service, Inc., PO Box 4267, Englewood, CO 80155.

All rights to this musical—including but not limited to amateur, professional, radio broadcast, television, motion picture, public reading and translation into foreign languages—are controlled by Pioneer Drama Service, Inc., without whose permission no performance, reading or presentation of any kind in whole or in part may be given.

These rights are fully protected under the copyright laws of the United States of America and of all countries covered by the Universal Copyright Convention or with which the United States has reciprocal copyright relations, including Canada, Mexico, Australia and all nations of the United Kingdom.

ONE SCRIPT PER CAST MEMBER MUST BE PURCHASED FOR PRODUCTION RIGHTS.
COPYING OR DISTRIBUTING ALL OR ANY PART OF THIS BOOK WITHOUT PERMISSION IS STRICTLY FORBIDDEN BY LAW.

On all programs, printing and advertising, the following information must appear:

1. The full name of the musical
2. The full name of the playwright, the composer, and the lyricist
3. The following notice: “Produced by special arrangement with Pioneer Drama Service, Inc., Denver, Colorado”
## THROUGH THE LOOKING GLASS

### CAST OF CHARACTERS

<table>
<thead>
<tr>
<th>Character</th>
<th>Number of Lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALICE</td>
<td>215</td>
</tr>
<tr>
<td>TROUBADOUR*</td>
<td>n/a</td>
</tr>
<tr>
<td>MOTHER’S VOICE</td>
<td>14</td>
</tr>
<tr>
<td>WHITE QUEEN</td>
<td>76</td>
</tr>
<tr>
<td>RED QUEEN</td>
<td>94</td>
</tr>
<tr>
<td>RED PAWNS</td>
<td>32</td>
</tr>
<tr>
<td>WHITE PAWNS</td>
<td>32</td>
</tr>
<tr>
<td>DAISY</td>
<td>10</td>
</tr>
<tr>
<td>TIGER-LILY</td>
<td>13</td>
</tr>
<tr>
<td>ROSE</td>
<td>11</td>
</tr>
<tr>
<td>ANNOUNCER</td>
<td>3</td>
</tr>
<tr>
<td>UMP</td>
<td>4</td>
</tr>
<tr>
<td>CATCHER</td>
<td>3</td>
</tr>
<tr>
<td>VENDOR</td>
<td>2</td>
</tr>
<tr>
<td>TWEEDLE DUM</td>
<td>14</td>
</tr>
<tr>
<td>TWEEDLE DEE</td>
<td>18</td>
</tr>
<tr>
<td>TRAIN CONDUCTOR</td>
<td>9</td>
</tr>
<tr>
<td>TICKET SELLER</td>
<td>4</td>
</tr>
<tr>
<td>HUMPTY DUMPTY</td>
<td>40</td>
</tr>
<tr>
<td>WHITE KNIGHT</td>
<td>37</td>
</tr>
<tr>
<td>RED KNIGHT</td>
<td>31</td>
</tr>
<tr>
<td>EMCEEE</td>
<td>8</td>
</tr>
<tr>
<td>THE RESPONSIBILITIES</td>
<td>n/a</td>
</tr>
<tr>
<td>CHORUS/EXTRAS</td>
<td>as DANCERS, PROPER AUTHORITIES, BASEBALL PLAYERS and FANS, TOURISTS, DIXIE CHICKENS, etc.</td>
</tr>
</tbody>
</table>

* If playing for small children, you may consider making the TROUBADOUR a White Rabbit wearing Renaissance garb.

**RIGHTS MUST BE PURCHASED BEFORE REPRODUCING THIS SCRIPT**

For preview only.
SETTING
The stage is bare but for the stage floor which has large black and white squares representing the rows and columns of a chessboard. If it is not possible to paint the stage floor or represent these rows and columns in some other way, the play can be done with a single square—like the rubber home plate used in baseball games—which will represent all of the squares to come. Changes in location during the play will be established either by a shift in lighting, sound or by the ensemble actors bringing on and/or taking off set pieces. No large, fixed set pieces are used so as to facilitate the fluid and rapid movement of one scene to another. The play should have a very improvisational feel to it. Any changes by the ensemble, costume or set are done in full view of the audience as part of the action. The members of the ensemble are the storytellers of Alice’s imagination. A wall of flats is upstage with various odd shaped doors and windows for entrances and exits. These doors are not noticeable at the top of the show. Whatever design is painted on the flats and the way they are lit obscures them.
SEQUENCE OF MUSICAL NUMBERS

MC 1  Alice in Wonderland—
       Prologue.................................. Troubadour/Company

MC 1a Through the Looking Glass .......... Instrumental

MC 2  Jabberwocky .............................. White Queen/Red
       Queen/Chess Pieces

MC 2a Trumpet Fanfare ........................... Instrumental
MC 2b Trumpet Fanfare ........................... Instrumental
MC 2c Take Me Out to the Ball Game ...... Instrumental
MC 2d Take Me Out to the Ball Game ...... Instrumental
MC 2e Humpty Dumpty ............................ Alice

MC 3  I Was a Good Egg But Then I
       Done Went Bad.............................. Humpty Dumpty/Dixie
       Chickens

MC 3a The Pageant................................ Instrumental

MC 4  You Got Responsibility .................. Responsibilities/Chess
       Pieces

MC 4a Exit Music—
       You Got Responsibility .................. Instrumental

MC 4b Through the Looking Glass .......... Instrumental

MC 5  Was It All Just a Dream?/Finale .... Alice/Citizens of
       Wonderland

MC 5a Curtain Call—
       You Got Responsibility .................. Instrumental
THROUGH THE LOOKING GLASS

AT RISE: The STAGE is DARK. MUSIC CUE 1: “Alice in Wonderland—Prologue.” The ENSEMBLE, except for the TROUBADOUR, ENTERS dressed in a uniform costume during the music introduction. (See PRODUCTION NOTES.) Other costume pieces will be added and taken away from the ENSEMBLE as they play various characters. The ENSEMBLE forms a group UPSTAGE behind ALICE, silhouetted in a freeze. LIGHTS UP to DIM to set a magical atmosphere. A rather tight spot reveals ALICE sitting in a large armchair CENTER STAGE. The chair has casters on it so it can be easily rolled off later. Beside it is a table with a large chessboard and slightly oversized chess pieces on it. A stuffed kitty is propped up on the opposite side of the board. Alice is playing chess with Kitty. There is also a red book on the chair which will match the red book the WHITE PAWN brings on in the next scene. ALICE occasionally leafs through the book as she plays chess with Kitty. A second SPOT reveals a TROUBADOUR in Renaissance attire, carrying a lute or guitar. He moves toward ALICE as he sings.

TROUBADOUR: (Sings.) Alice in Wonderland,
   Close your eyes and take my hand.
   You’ll find your Neverland
   Is just a dream away!
   Alice in Wonderland,
   Your every wish is my command.
   You’ll come to understand
   It’s a brand new day.
   A fairytale? A fantasy?
   A quite illusive mystery.
   All will surely come to pass
   Through the magic looking glass! (LIGHTS COME UP. The rest of the ENSEMBLE UNFREEZES and slowly walks toward ALICE, forming a group around and/or behind her.)

TROUBADOUR/ENSEMBLE: (Except ALICE. Sing.)
   Alice in Wonderland,
   Close your eyes and take my hand.
   You’ll find your Neverland
   Is just a dream away.
   Alice in Wonderland,
   Your every wish is my command.
   You’ll come to understand
   It’s a brand new day.
   It’s a brand new day! (The ENSEMBLE begins to EXIT in various directions.)
MOTHER’S VOICE: (This voice is only heard from OFFSTAGE throughout the play.) Alice! We’re leaving in five minutes! Alice!

ALICE: (Playing chess with Kitty.) It’s your turn, Kitty! Do hurry or we’ll never finish the game!

MOTHER’S VOICE: Alice, did you brush your hair?!

ALICE: Yes, I brushed my hair! (To Kitty.) I hate leaving a game unfinished.

MOTHER’S VOICE: Alice, are you ready yet?!

ALICE: (Ignoring her mother. To Kitty.) Your Majesty. (Makes Kitty knock over a chess piece.) Oh, you wicked, wicked little Kitty! Look what you’ve done! That’s not playing fair! You really ought to be punished, you know.

MOTHER’S VOICE: Alice, dear, we’re going to be late!

ALICE: All right, already. (To Kitty.) But I’m saving up all your punishments! I’m not forgetting them, I—oh, dear, what if all my punishments were saved up? I should be sent to prison, I suppose.

MOTHER’S VOICE: Alice!

ALICE: But I won’t send you to prison. I’ll put you through into Wonderland! Then you’ll really be sorry, because everything there is backwards.

MOTHER’S VOICE: (Angry now.) Do I have to come and get you?!

ALICE: (Angry also.) And, most of all, through the looking glass, I give all the orders and I make up all the rules! (MUSIC CUE 1a: “Through the Looking Glass.” Speaks.) Oh, let’s pretend, Kitty! Let’s pretend we can get to the other side. I wish we could see the other side! Just for once I want to do what I want to do! I wish I could put myself right through and stay there forever! (The STAGE is transformed into Wonderland. [NOTE: See PRODUCTION NOTES.] This is done in full view of the AUDIENCE. LIGHTS SHIFT wildly. ALL of the ACTORS that are in the next scene ENTER in costume as the CHESS PIECES. If EXTRAS are available they can ENTER also as DANCERS and take part in the choreographed chaos and scene change. They swirl about ALICE, quietly mumbling lines from the scene to come, as the following dialogue continues. As they swirl about the STAGE, an ACTOR wheels off the armchair in a circuitous route, as does another with the table and Kitty. ALICE turns wildly on the STAGE as if in
a whirlpool of wind, weaving in and out of the ENSEMBLE. Two other ACTORS hold a large full length mirror between them that is represented only by the frame. They too swirl about the STAGE. During this, the WHITE PAWN can either take the red book off of ALICE’S chair or ENTER with one that matches it.)

ALICE: (During the transformation.) Oh, goodness! Kitty! Kitty, where are you?

MOTHER’S VOICE: (Distorted.) Alice, where are you?! Alice!

ALICE: What's happening?! Help! Someone help!

MOTHER’S VOICE: (Overlapping.) Alice!

ALICE: Kitty!

MOTHER’S VOICE: Alice!

ALICE: Kitty? Where are you? Kitty? What happened? Where is everything? (At this point the ACTORS who cleared the STAGE are back on—unless this was accomplished with EXTRAS and they don’t need to RE-ENTER. The ACTORS with the frame of the looking glass are right in front of ALICE. It is timed so she swirls right through the frame at the end of her previous line. As she does, there should be a SOUND EFFECT—something magical, or the distorted shattering of glass, a loud chime, etc., either taped or made by an ACTOR ONSTAGE. [NOTE: These SOUND EFFECTS are included on the pre-recorded music available from the publisher.] As ALICE steps through, the ACTORS continue OFF with the frame. If they are needed in the scene, they ENTER again as soon as they have cleared it. As ALICE regains her bearings after stepping through the looking glass, LIGHTS and MUSIC stop. She is in Wonderland. She spins around slowly, wondering what has happened and where she is. The backdrop is now lit to reveal wonderful, colorful designs. GENERAL LIGHTING is much BRIGHTER and more vibrant than the top of the show. The CHESS PIECES, to include at least RED QUEEN, WHITE QUEEN and some PAWNS, are chasing a WHITE PAWN around ALICE as they try to get the red book from him/her. They do not notice ALICE. If EXTRAS are available, they can also be present, i.e. the KNIGHTS and more PAWNS.)

RED QUEEN: (To the WHITE PAWN who is carrying the red book.) I am the queen! Give it here!

WHITE QUEEN: I’m a queen, too, you know.

RED QUEEN: Oh, do be quiet.

ALICE: (Talks to herself.) Maybe they can tell me where I am.
WHITE QUEEN: (To WHITE PAWN.) Come over here, dear.
RED PAWN: (About the red book.) I found it! It’s mine!
WHITE PAWN: It belongs to everyone!
ALICE: Excuse me, could you—?
RED PAWN: Give me! (Takes the book.)
WHITE QUEEN: Ahem—children, um, excuse me. Children? (To RED PAWN.) Might I have a word with you? (PAWN stomps on her foot.) Ow!
WHITE PAWN: (Grabs at RED PAWN’S book.) Give it back!
ALICE: (Tries to get their attention.) Um, hello there.
WHITE QUEEN: Violence never solves anything.
ALICE: Excuse me.
WHITE QUEEN: Not that anything needs solving.
ALICE: (Louder.) I said, excuse me!
ALL CHESS PIECES: (They ALL look at ALICE, and their bickering suddenly stops. They ALL scream, stepping back in unison, frightened.) Ahh!
ALICE: Hello.
RED QUEEN: (Steps forward and takes charge of the situation.) Don’t you “hello” me. Who are you?!
WHITE QUEEN: Yes, little girl, who are you? And what are you doing here?
RED QUEEN: Yes!
WHITE QUEEN: What?
RED QUEEN: What?
WHITE QUEEN: What?
CHESS PIECES: What are you doing here?! (A PAWN takes ALICE’S measurements with a measuring tape and calls them out to the WHITE QUEEN, who takes notes in a book. The OTHERS observe ALICE with things like binoculars, a magnifying glass, etc., calling things out: “Female, five foot three, hair—blonde, eyes—blue,” etc. The WHITE QUEEN peers at her through opera glasses.)
ALICE: (During the above exam.) What are you all doing? I—please don’t do that!
RED QUEEN: (Exam complete.) Conclusion?
CHESS PIECES: Human! (A reaction of amazement from ALL.)
RED QUEEN: Now, I’ll ask you again. What are you doing here?
ALICE: Well, to begin with, I’m introducing myself.
WHITE QUEEN: How nice of you. Allow me to introduce myself.
I’m—
RED QUEEN: Oh, hush! That’s not what we meant at all.
WHITE QUEEN: Where did you come from, child?
ALICE: I came through the looking glass.
WHITE QUEEN: Through the what?
ALICE: The looking glass.
RED QUEEN: I don’t see any looking glass!
WHITE QUEEN: Are you sure?
ALICE: Yes.
WHITE QUEEN: So... you say you came through a looking glass to...
to what? Why would you do a thing like that?
ALICE: No reason. Just curious.
RED QUEEN: Curious?
WHITE QUEEN: Just curious, you say? (They ALL echo the word to
each other very seriously.)
ALICE: Yes.
WHITE QUEEN: Well, you know what they say about... (Serious
whisper.) ...curiosity!
ALICE: No.
RED QUEEN: Let me handle this, please.
WHITE QUEEN: (Shakes her head, feeling sorry for ALICE.)
Curiouser and curiouser.
RED QUEEN: (Sharply.) Now, just where do you think you’re going,
young lady?
ALICE: I’m not sure. I seem to have lost my way.
RED QUEEN: I don’t know what you mean by your way. All the ways
around here belong to me.
WHITE QUEEN: And me.
RED QUEEN: And why did you come here at all? Curtsey while you’re
thinking what to say. And always say “Your Majesty.” It saves time.
ALICE: (Curtseys clumsily.) I was just pretending, Your Majesty, and then—
RED QUEEN: A likely story.
WHITE QUEEN: On the contrary, I think it’s rather unlikely, if you ask me.
RED QUEEN: No one asked you. (To the PAWNS, who are doing nothing.) Children! Stop that. (Viciously.) Do you want to be sent to your rooms with chocolate pudding and ice cream? Do you?!
PAWNS: (Shake their heads no.) Yes.
RED QUEEN: Then stop being so good! (They start to fight over the book again.) That’s better.
ALICE: This is Wonderland! It really does exist.
RED QUEEN: Of course it does. The question is, do you?
ALICE: Do I what?
RED QUEEN: Do you exist?
ALICE: Of course I do.
CHESS PIECES: Prove it.
ALICE: (At a loss.) Well, I... I...
CHESS PIECES: Hmmm?
RED QUEEN: Just as I thought. You don’t exist. Good-bye.
WHITE QUEEN: (As if ALICE was no longer there.) Where were we?
RED QUEEN: The children were fighting.
WHITE QUEEN: Oh, yes. Children? (The PAWNS pick up the fight from where the RED PAWN had stomped on the QUEEN’S foot.)
ALICE: How utterly rude! (Grabs the book from one of the PAWNS as he/she runs by her.) If I don’t exist, then who is holding this book?!
CHESS PIECES: (They consider this, then ad-lib responses such as the following.) Hmmm... good point. I can see her side of it. Could be.
RED QUEEN: (Concedes.) Okay, you can exist.
ALICE: Thank you. What is this you’re all fighting about?
WHITE QUEEN: It’s a book. (Takes book.) Don’t they have books where you come from?
ALICE: Yes.
WHITE QUEEN: Can you read, child?
ALICE: Yes.
RED QUEEN:  (Shoves the book in her face.)  Is this the one you read?

ALICE:  Well, I can't read anything if it's that close to my nose. (He puts it in her hands.)  Thank you.

RED QUEEN:  Well?

ALICE:  Yes, I can read this.

WHITE QUEEN:  She can read! (Celebration from ALL.  They echo "She can read!")

ALICE:  Of course I can.  Would you like to hear it?

WHITE QUEEN:  Oh, yes, please!

CHESS PIECES:  (Ad-lib.)  Do, do! Yes!  Read, read, read!

ALICE:  It says...

CHESS PIECES:  (They ad-lib encouragement.)  Yes, yes... go on... read, read, read!

ALICE:  Ykcowrebbaj.  Sevot yhitils eht dna—

RED QUEEN:  (Group disappointment.  They start to EXIT.)  Oh, for goodness sake!  We can all do that, young lady!

WHITE QUEEN:  Do you know what it means?

ALICE:  I'm afraid not.

RED QUEEN:  Then why didn't you say so?

ALICE:  You didn't ask me.

RED QUEEN:  Oh.

WHITE QUEEN:  (To PAWNS.)  Come along, children.

RED QUEEN:  You've been a great help. (Starts to EXIT again.  [NOTE:  If the PAWNS are double-cast as FLOWERS, they should EXIT at this point in order to get ready for that scene.])

ALICE:  Wait!  I know what it is!

CHESS PIECES:  (Ad-lib with sarcasm.)  Yes, I'm sure you do. Oh, yeah.  Sure.

ALICE:  Wait!  No, really, I do! It's a looking glass book!

RED QUEEN:  What did you say it was?

ALICE:  A looking glass book! All the words are backwards! If I only had a mirror.

WHITE QUEEN:  (Holds up a mirror which she produces from her costume.)  Mirror!

ALICE:  How fortunate. See? In the mirror they all go the right way.
WHITE QUEEN: Goodness, she’s right.
RED QUEEN: Let me see that. (Pause as RED QUEEN tries to decipher the book.) Well, somebody read it already! (ALL gather around ALICE and the book. MUSIC CUE 2: “J abberwocky.” ALL gather around ALICE and the book.)

ALL CHESS PIECES: (Sing.) J abberwocky, talky, talky, Can you comprehend every word I’m sayin’? J abberwocky, talky, talky, Rappin’ every syllable, swing ‘n’ swayin’. J abberwocky, talky, talky, The rhythm of the syntax’s quite appealin’. J abberwocky, talky, talky, A purely nonsensical, illogical, funky feelin’!

CHESS PIECE #1: (Speaks in rap style with maximum expression throughout.) Twas brillig, and the slithy toves Did gyre and gimble in the wabe;

CHESS PIECES: (Speak in rhythm.) In the wabe!

WHITE QUEEN: (Speaks in rhythm.) All mimsy were the borogoves, And the mome raths outgrabe.

CHESS PIECES: (Speak in rhythm.) Outgrabe!

CHESS PIECE #2: (Speaks in rhythm.) “You best beware the J abberwock, my son! The jaws that bite and the claws that catch!”

RED QUEEN: (Speaks in rhythm.) “You best beware the J ubjub bird, and shun…”

CHESS PIECES: (Speak in rhythm.) And shun!

RED QUEEN: (Speaks in rhythm.) “The frumious…

CHESS PIECES: (Speak in rhythm.) Frumious…

RED QUEEN: (Speaks in rhythm.) …Bandersnatch!”

CHESS PIECES: (Speak in rhythm.) Oh, my! (Sing.) J abberwocky, talky, talky, Can you comprehend every word I’m sayin’? J abberwocky, talky, talky, Rappin’ every syllable, swing ‘n’ swayin’. J abberwocky, talky, talky, The rhythm of the syntax’s quite appealin’. J abberwocky, talky, talky, A purely nonsensical, illogical, funky feelin’!
CHESS PIECE #1: (Speaks in rhythm.)
He took his vorpal sword in hand:
Long time the manxome foe he sought—

WHITE QUEEN: (Speaks in rhythm.)
So rested by the Tumtum tree,
And stood awhile in thought.

CHESS PIECES: (Speak in rhythm.) In thought!

RED QUEEN: (Speaks in rhythm.)
And as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffling through the tulgey wood,
And burbled...

WHITE QUEEN: (Speaks in rhythm.) Burbled?

CHESS PIECE #1: (Speaks in rhythm.) Burbled?

ALICE: (Speaks in rhythm.) ...burbled as it came.

CHESS PIECES: (Sing.) Jabberwocky, talky, talky,
Can you comprehend every word I’m sayin’?
J abberwocky, talky, talky,
Rappin’ every syllable, swing ‘n’ swayin’.
J abberwocky, talky, talky,
The rhythm of the syntax’s quite appealin’.
J abberwocky, talky, talky,
A purely nonsensical, illogical, funky feelin’!

WHITE QUEEN: (Speaks in rhythm.) One, two!

CHESS PIECES: (Speak in rhythm.) One, two!

WHITE QUEEN: (Speaks in rhythm.) And through and through,
The vorpal blade went snicker-snack!

CHESS PIECE #1: (Speaks in rhythm.)
He left it dead, and with its head
He went galumphing back.

CHESS PIECES: (Speak in rhythm.) Oh, yeah!

RED QUEEN: (Speaks in rhythm.)
“And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
Oh, frabjous day!”

CHESS PIECES: (Speak in rhythm.) “Callooh! Callay!”
RED QUEEN: (Speaks in rhythm.) He chortled in his joy.
CHESS PIECES: (Speak in rhythm.) Right on! Right on!
ALICE: (Takes the book and reads; speaks in rhythm.)
’Twas brillig, and the slithy toves,
Did gyre and gimble in the wabe;
CHESS PIECES: (Speak in rhythm.) In the wabe!
ALICE: (Speaks in rhythm.) All mimsy were the borogoves, And the mome raths outgrabe.
CHESS PIECES: (Speak in rhythm.) Outgrabe!
ALICE: (Speaks in rhythm.)
“You best beware the J abberwock, my son! The jaws that bite and the claws that catch!
You best beware the J ubjub bird, and shun...
CHESS PIECES: (Speak in rhythm.) And shun!
ALICE: (Speaks in rhythm.) ‘The frumious...
WHITE QUEEN: (Speaks in rhythm.) Frumious...
ALICE: (Speaks in rhythm.) Frumious...
CHESS PIECE #1: (Speaks in rhythm.) Frumious?
ALICE: (Speaks in rhythm.) Frumious!
RED QUEEN: (Speaks in rhythm.) Frumious?!
ALICE: (Speaks in rhythm.) ...Bandersnatch!“
CHESS PIECES: (Speaks in rhythm.) Bandersnatch?!
ALICE: (Speaks in rhythm.) Bandersnatch!
CHESS PIECES: (Speak in rhythm.) Oh, my!
ALICE/CHESS PIECES: (Sing.) J abberwocky, talky, talky,
Can you comprehend every word I’m sayin’?
J abberwocky, talky, talky,
Rappin’ every syllable, swing ‘n’ swayin’.
J abberwocky, talky, talky,
The rhythm of the syntax’s quite appealin.
J abberwocky, talky, talky,
A purely nonsensical, illogical, funky feelin! (MUSIC OUT. ALL except ALICE EXIT.)
ALICE: (Calls after them.) Oh, must you go? I should very much like to play another game with you before I go home! Oh, well... good-bye! (To herself.) What on earth is “Mome raths outgrabe”?
ROSE: (ENTERS with TIGER-LILY and DAISY.) Mome: adjective;
means something along the lines of “very, very serious.” (In the original production, the FLOWERS ENTERED through traps in the floor of the STAGE, revealing only the upper halves of their bodies. They simultaneously flapped open the doors in answer to ALICE’S question. If traps are not an option, a similar effect can be obtained by having them appear in several windows with hinged doors on them which open out of the UPSTAGE wall of flats.)

TIGER-LILY: Rath is a kind of turtle.

DAISY: And to outgrabe means “to squeak.”

TIGER-LILY: So altogether, mome raths outgrabe means something like “the very serious turtles squeaked.”

DAISY: Mome raths outgrabe sounds much more fun, though, don’t you think?

ROSE: What’s the matter? Why don’t you speak?

ALICE: I—I’ve never seen flowers that could talk before.

TIGER-LILY: Before? Before what?

ALICE: I mean at all. Can all flowers talk?

DAISY: Of course they can. Are you worth talking to?

ROSE: Are you a weed?

ALICE: That’s not a very nice question.

ROSE: I’m not a very nice flower.

TIGER-LILY: Both of you stop acting like buds!

ALICE: Yes, if you don’t hold your tongues, I’ll pick you! (They freeze in fright. ALICE whispers to TIGER-LILY.) I really wouldn’t pick them. I just wanted to scare them. Is everyone so rude in Wonderland?

TIGER-LILY: Not everyone, just the rude ones. (To FLOWERS.) See now? You made the little human angry!

ALICE: Alice.

TIGER-LILY: What’s that?

ALICE: My name is Alice.

TIGER-LILY: You’ve made the little human Alice angry! Let that be a lesson. Now... where are you off to, child?

ALICE: I don’t know. I should very much like to find the chess pieces again. I do love the game so. Maybe they would let me play. I should really like to be a queen best.

ROSE: Everyone wants to be the queen.

End of script sample.
PRODUCTION NOTES

PROPERTIES

ON STAGE, Prologue: Large armchair on casters, small table (with or without casters) with a large chessboard (the chessboard should match the design on the stage floor, if there is one) and slightly oversized chess pieces on it, stuffed kitten, red book, runway carpet (hidden until brought out by WHITE KNIGHT)

BROUGHT ON, Prologue:
Lute or guitar (TROUBADOUR).

BROUGHT ON, Wonderland, First Square:
Red book (WHITE PAWN)
Measuring tape, binoculars, magnifying glass, and other measuring devices (RED and WHITE PAWNS, KNIGHTS, etc.)
Notebook and pencil (WHITE QUEEN)
Hand mirror (WHITE QUEEN)
Opera glasses (WHITE QUEEN)

BROUGHT ON, Second Square:
Measuring devices, compass, map, wheeled bin containing baseball equipment: mitts, caps, plastic bat, catcher’s mask and pads, umpire’s mask and pads, pennants, large hand broom to sweep the plate (PROPER AUTHORITIES)
Vendor cart or tray with foil-wrapped “hot dogs,” and perhaps some bags of popcorn (VENDOR).

BROUGHT ON, Fourth Square:
Cameras (TOURISTS)
Enormous ticket (TICKET SELLER)

BROUGHT ON, Fifth Square:
Shawl, brush (WHITE QUEEN)
Sign reading “Quiet,” small notebook and pencil (HUMPTY)

BROUGHT ON, Sixth Square:
Confetti, party horns, noise-makers (CHESS PIECES, EXTRAS)

BROUGHT ON, Eighth Square:
Bells, roses, banner reading “Queen,” crown (VARIOUS CHARACTERS)
Microphone with cord (EMCEE)
Stop watch and whistle (RED QUEEN)
Champagne glass or Dixie cup (WHITE QUEEN)
Paper fold-out turkey on tray, “chocolate pudding”, door frame or door (WHOEVER IS AVAILABLE.)
SOUND EFFECTS

[NOTE: If using pre-recorded music for production, some sound effects are included.]

First Square: trumpets blare
Fifth Square: alarms sound or ambulance siren
Seventh Square: siren

In addition, the transformation in and out of Wonderland should be accompanied by some sound effects. They can be magical sounds or a combination of the sounds listed above—a sort of chaotic cacophony of noises that lasts until the transformation is complete. Upon entering Wonderland, there should be a distorted sound of shattering of glass or a loud chime. Also, the progression to each new square should be accented with some sort of sound effect.

COSTUMES

The original production used a uniform costume (i.e. jumpsuits, or overalls, or identical jeans and sweatshirts, etc.) as the base costume of the ENSEMBLE. Another production had the ENSEMBLE and ALICE in camouflaged hunting pants, Army boots and wild colored sweatshirts, making the play have a very contemporary look from the very beginning. To this they added costumes pieces as needed. Most of these changes are done in view of the AUDIENCE. For many of the smaller characters, only small additions are necessary. For example: the CONDUCTOR can be as simple as a conductor’s hat; TOURISTS can simply have cameras, sunglasses and flowered Hawaiian shirts; PROPER AUTHORITIES could just have police hats and badges; THE RESPONSIBILITIES can have mirrored sunglasses and matching jackets of some sort. These should all have the look of being pulled out of a trunk—and they actually can be pulled out of a trunk. The larger characters can be costumed simply or more substantially. Some suggestions:

ALICE: Can be traditional or take on a more contemporary look to match the style of the play. Don’t be afraid to try something new and original here.

CHESS PIECES: These can simply be appropriately colored T-shirts and hats denoting their rank, or they can be more fully costumed. They can actually look like chess pieces, or look more like real queens, or look like what a child would dress up like if they were to play a queen and queen. One production costumed the WHITE QUEEN in a wedding dress and tiara, and the RED QUEEN in a red evening gown. Another production had the QUEENS in appropriately colored business suits and the KNIGHTS in military
uniforms with sashes of red or white delineating their alliance. It’s open to many possibilities. The main thing is to clearly denote everyone’s color and rank.

FLOWERS: The original production created head pieces with huge petals extending from them. They also had petals around their wrists.

UMP: Wears a chest protector and baseball cap backwards.

CATCHER: Catcher’s mask and baseball glove.

TWEEDLE DUM and TWEEDLE DEE: Corpulent and identical. Have a ball with these two.

HUMPTY DUMPTY: Wears a western-style bolo tie, an over-sized cowboy hat and cowboy boots on his fake legs. One production simply pulled the actor’s sweatshirt up over his head so that the collar ringed tightly around his face—his face was still visible. He then held a large egg in his hands.

THE KNIGHTS: The original production used plastic helmets from a children’s store (which were intentionally too small for the actors), and they rode in with brooms between their legs like hobby horses. The WHITE KNIGHT wears glasses as well as a helmet. Both KNIGHTS wear swords in scabbards. A nice touch would be plastic light sabers instead of swords.

FLEXIBLE CASTING
Many of the parts may be double-cast (or more). One possible combination for multiple casting is as follows:

White Queen/Tweedle Dee/Mother’s Voice/Proper Authority #1/Umpire
Red Queen/Tweedle Dum/Tourist
Tiger-lily/Ticket Seller/Emcee/Responsibility
White Knight/Humpty/Proper Authority #2/Announcer/Responsibility
Red Knight/Daisy/Vendor/Tourist/Responsibility
White Queen/Proper Authority #3/Catcher/Tourist
Rose/Conductor/Responsibility
Children or other extras as PAWNS

ALICE’S PROGRESSION THROUGH THE SQUARES
There are a number of times in the play where Alice makes the decision to continue her adventure. Each time should be highlighted in some way. The script indicates some possibilities. This is, of course, wide open to the imagination of director and actors. The ensemble,
as storyteller, is free to cheer Alice on, or be disappointed when she wants to go home. Sound cues can be added to punctuate Alice’s decisions to go forward. Each new square should also be highlighted in some way upon her arrival, either with lights, sound or action on stage. The ensemble can all yell the number of the square as she steps on it, they can enter with signs with the number of the square written on it, blow party horns, or ad-lib appropriately, such as “She’s made it! Another square! Only two more to go! Alice!” etc. Again, it should all have a zany, improvisational feel to it and it doesn’t need big production values. It’s important that we track Alice’s progress through the game and that the Eighth Square be the biggest event other than the transformations in and out of Wonderland—i.e. pageantry music, lights sweeping the stage (flashlights or spots), flashbulbs popping, paparazzi... basically whatever your imagination and resources allow.

**MISCELLANEOUS**

Some productions have costumed the play as a period piece, and others have made Alice very contemporary. While the script maintains the classic language of the original fairytale, the play is littered with modern-day illusions, and the eclectic music score lends itself to a more contemporary production, if desired. To modernize the script, Alice may be cast as a typical “hip” teenager, wearing jeans, a trendy dress, cheerleader outfit, etc. instead of the traditional blue and white dress. In this case, directors might also modify some of the traditional, proper English to reflect more current, colloquial speech.

The play should have a jazzy, zany, improvisational quality to it. Actors and directors together are encouraged to add to the suggestions, build on them or come up with original solutions. Costuming, props and set can be as elaborate or as sparse as you feel appropriate for your production. The nature of the piece, however, lends itself to a certain sparseness, a suggestion of character and location as opposed to the too literal. It helps keep the show loose and quick and created in the moment right before the eyes of the audience.

Some productions have made the red book in the beginning of the play clearly marked “Through the Looking Glass.” They then have Alice reading the book as she is waiting for Kitty to take her turn in the chess game. Right before the transformation she either nods off or actively wishes to the book to take her away from her present situation. The conceit of the play is then, did this really happen or is it all a dream?
We hope you’ve enjoyed this script sample.

We encourage you to read the entire script before making your final decision.

You may order a paper preview copy or gain instant access to the complete script online through our E-view program. We invite you to learn more and create an account at www.pioneerdrama.com/E-view.

Thank you for your interest in our plays and musicals. If you’d like advice on other plays or musicals to read, our customer service representatives are happy to assist you when you call 800.333.7262 during normal business hours.

www.pioneerdrama.com
800.333.7262
Outside of North America 303.779.4035
Fax 303.779.4315
PO Box 4267
Englewood, CO  80155-4267

We're here to help!